

# Northumberland Joint Health and Wellbeing Strategy 2018-2028

The 10 year Joint Health and Wellbeing Strategy, launched in January 2019, aims to improve the health and wellbeing of Northumberland residents and reduce inequalities. The strategy focussed on 4 key themes:

## - Giving every child and young person the best start in life

All children and young people are happy, aspirational and socially mobile

## - Taking a whole system approach to improving health and care

To maximise value from, and sustainability of, health and social care and other public services for improving the health of the people of Northumberland, reducing health inequalities.

## - Empowering people and communities

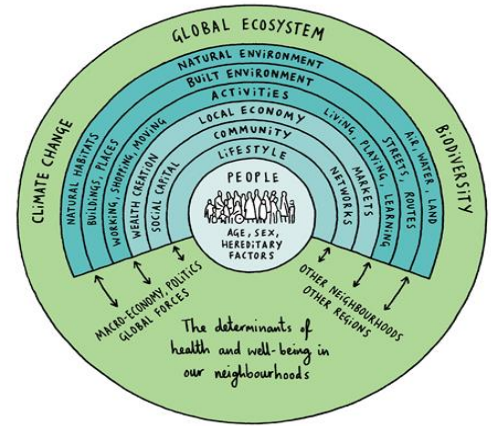
People and communities in Northumberland are listened to, involved and supported to maximise their wellbeing and health.

## - Addressing some of the wider determinants

People's health and wellbeing is improved through addressing wider determining factors of health that affect the whole community.



deciding together



# Joint Health and Wellbeing Strategy 2018/28

Giving every child and young person the best start in life

All children and young people are happy, aspirational and socially mobile

## Key areas of focus:

Ensure that the needs of and services for children are identified promptly and offered at the lowest appropriate level of intervention

Ensure 0-2 year olds from the 30% most deprived areas receive appropriate targeted children's centre services.

Risks to children (including exploitation/.domestic abuse) ) are identified and addressed promptly and effectively

Improve education, employment and training opportunities for looked after children and care leavers

Development and timely provision of services for looked after children

Reduce the achievement gap between pupils eligible for free school and/or with special educational needs and their peers.

Ensure that all children are ready to start school by maximising the number of two and three year olds taking up their statutory entitlement.

Provide the support and challenge needed to ensure that all children and young people attend a good or outstanding school in Northumberland.

Work with headteachers, special needs coordinators, and health and social care to reduce school exclusions and increase school attendance

Ensure that there are the right number of school places in the right areas to meet the needs of all children and young people.

# Joint Health and Wellbeing Strategy 2018/28

## Giving Children & Young People the Best Start in Life (1)

### Actions

Action	Current RAG rating	Deliverables	Lead	Timelines
Ensure that the needs of and services for children are identified promptly and offered at the lowest appropriate level of intervention)	Green		Mary Connor	Quarterly
Ensure 0-2 year olds from the 30% most deprived areas receive appropriate targeted children's centre services.	Green		Jackie McCormick	March 2019 July 2019
Risks to children (including exploitation/.domestic abuse) ) are identified and addressed promptly and effectively	Amber		Dorothy Chambers	Sept 2019

## Giving Children & Young People the Best Start in Life (2)

### Actions

Action	Current RAG rating	Deliverables	Lead	Timelines
Improve education, employment and training opportunities for looked after children and care leavers	Amber		Sharron Pearson Jane Walker	Sept 2019
Development and timely provision of services for looked after children	Amber			
Reduce the achievement gap between pupils eligible for free school and/or with special educational needs and their peers.	Red	Pupil Premium & SENDCo Conferences Challenge via SIP visit Collection and scrutiny of SEND annual review outcomes and end of key stage outcomes	David Street Dave Cookson	September 2019: PP analysis completed. 2019-20: SEN Annual Review outcomes collated monthly

## Giving Children & Young People the Best Start in Life (3)

### Actions

Action	Current RAG rating	Deliverables	Lead	Timelines
Ensure that all children are ready to start school by maximising the number of two and three year olds taking up their statutory entitlement.	Green	Multi-agency working to identify all eligible children Well trained EY staff Effective Early Years Network Recruitment campaign targeting parents	Katie Watson David Street	Ongoing 2019-20: Recruitment through year Termly: Analysis of PVI Ofsted outcomes
Provide the support and challenge needed to ensure that all children and young people attend a good or outstanding school.	Amber	Termly SIP visits to schools. Intensive support for identified schools Regular liaison with OFSTED / RSC	David Street Dave Cookson	Sep 2019: review of all schools to identify issues. Sep 2019: Intensive support packages in place. Dec 2019: Annual conversation with OFSTED / termly RSC
Work with heads, special needs coordinators and health and social care to reduce school exclusions and increase school attendance	Red	Recommendations from Scrutiny Task & Finish Group implemented Recruit additional Inclusion Workers Monthly meetings to target school support offer	Dean Jackson Sue Aviston	May 2019: Exclusions analysis meetings October 2019: Task & Finish Report published July 2020: Annual data analysis

## Giving Children & Young People the Best Start in Life (4)

### Actions

Action	Current RAG rating	Deliverables	Lead	Timelines
Ensure that there are the right number of school places in the right areas to meet the needs of all children and young people.	Amber	School Organisation Plan informing capacity decisions. Review specialist capacity and continue Free school process	Sue Aviston	July 2019: updated School Organisation Plan to Scrutiny October 2019: Free school partner identified January 2020: Additional ARP provision available

# Joint Health and Wellbeing Strategy 2018/28

## Theme Area: Title

### Metrics

Metric	RAG rating	Northumberland	National	Notes
Disadvantaged Pupil Outcomes	Red	KS2 RWM: 16-17: 42% / 17-18 48% KS4 Attainment 8: 16-17: 32.1 / 17-18: 33.4	KS2 RWM: 16-17: 48% / 17-18 51% KS4 Attainment 8: 16-17: 37.1 / 17-18: 36.8	Updated September 2019 following summer 2019 outcomes
Special Educational Needs Achievement gap	Red	KS2 2017-18:RWM SEN: 27% / EHCP: 1% KS4 2017-18: Attain 8 SEN: 28% / EHCP 10.0%	KS2 2017-18:RWM SEN: 24% / EHCP: 9% KS4 2017-18: Attain 8 SEN: 32% / EHCP 14.0%	Following inspection, ongoing work to collect fuller range of pupil outcomes.
2 and 3 year old offer take up	Green	2016-17: 82% 2017-18: 85% 2018-19: 90%	2018-19: 71%	Northumberland 2019-20 Target: 93%
Good or outstanding pre-school provision	Amber	2017-18:96% of pre-school providers good or outstanding	2017-18:94% of pre-school providers good or outstanding	Northumberland target 2019-20: 98% of providers good or outstanding
Good or outstanding schools / academies	Amber	2018-19 Primary: 87% 2018-19 Secondary: 66%	Primary: 87% Secondary: 79%	Northumberland 2019-20 target: Primary: 90% Secondary: 70%
Pupil exclusions	Red	2018-19: Permanent 83 (2017-18: 115) Fixed Term 2018-19: 3337 (2017-18: 4514)	2017-18 national data not available	Target: Zero Permanent exclusions
School attendance	Amber	School Absence 2015-16: 4.6% 2016-17: 4.7% 2017-18: 4.9%	School Absence 2015-16: 4.6% 2016-17: 4.7% 2017-18: 4.8%	Target: 2018-18: 4.7% 2019-20: 4.5%